

Little Foxes (Newton)

Deacon Trading Estate, Newton-Le-Willows WA12 9XD



Inspection date	16 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	1
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Outstanding	1



Summary of key findings for parents

The provision is outstanding

- The management team continually strive for improvement. For example, they have recently implemented significant enhancements to the environment. They use various audit tools to identify how teaching and learning can be further improved. Well-focused improvement plans are implemented in the pursuit of excellence.
- Children develop excellent relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate to the needs of children's and families and meet these very effectively.
- Staff make regular observations and assessments of children's progress and share these with parents electronically. Children's next steps are monitored by managers, who collate data to identify any gaps in attainment. Children make extremely good progress, with some exceeding age related expectations.
- Children confidently lead play with expert support from staff. Staff extend children's learning and add specific resources or pose a question to encourage children's thinking skills. They are adept at meeting the needs of toddlers and babies.
- Children begin to learn about the wider world and their local community. They go for walks to feed the ducks, visit the residents in homes for the elderly and join in with local festivals.
- Partnerships within the nursery group and with other professionals and agencies are very effective. Children receive prompt support to ensure their needs are met and they make the best possible progress.
- Ongoing training and frequent, detailed supervision is used extremely effectively to monitor staff performance. Staff have a robust understanding of their professional responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent partnerships with parents, so that they are supported even more to continue their child's learning at home.

Inspection activities


- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager and one of the nursery directors.
- The inspector held a meeting with the nursery manager, deputy manager and one of the nursery directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views provided in written feedback.

Inspector

Val Aspinall

Inspection findings

Effectiveness of leadership and management is outstanding



The arrangements for safeguarding are effective. All staff complete a very thorough induction process that ensures they have an excellent underpinning knowledge of all aspects of keeping children safe. Experienced staff share their knowledge with newer staff and act as mentors to apprentices. Staff are encouraged to deepen their knowledge even more by taking further qualifications. For example, staff have recently completed team leading qualifications. The manager's drive to excel is infectious. Staff are extremely confident in their roles and exude a passion to support children's learning and well-being to the highest level. Parents readily access their child's learning record electronically. However, the manager has plans to do even more to support parents in continuing their child's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff are skilled teachers who have a deep understanding of the learning needs of the toddlers and babies. Children have the freedom to explore the extremely well-resourced playrooms and garden areas. Interesting and unusual items catch their eye and they are tempted by exciting areas, such as the indoor beach. Babies explore water, sand and paint. Staff use gesture, simple narration or occasional questions to support children's thinking and speaking skills. They model counting when babies pass them dried pasta shapes in the home corner. Toddlers are full of enthusiasm for learning. Staff very effectively follow children's lead and extend their learning in the moment. Toddlers have great fun as they dress up, or carefully brush staff's hair. Planned activities enhance children's learning superbly. For example, following their interest in watching items float, staff support children in making 'boats' from water bottles. Children intently focus on spreading glue onto their water bottle. Staff are keen to offer children new experiences. For example, toddlers 'paint' with pureed strawberries using the twig brushes they have made.

Personal development, behaviour and welfare are outstanding

Children develop strong bonds with their key people which contributes to their overall well-being. They learn simple breathing exercises and yoga poses to encourage a calm, nurturing environment. Children are very well behaved and show excellent levels of cooperation with each other and with staff. They are encouraged to think about risk and add some interesting ideas to their own risk assessments. Children know the simple rules in place and confidently explain them to visitors. Children climb and balance well and use the pedals on wheeled toys. They use scissors and glue spreaders and at lunch time serve themselves. Staff give a high priority to children's health. Children brush their teeth, wash their hands and spend a significant amount of time being physically active.

Outcomes for children are outstanding

Toddlers and babies show a drive to explore and investigate. They are keen to engage with staff and visitors and demonstrate confidence and independence. Toddlers recognise some numerals and count. They enjoy making marks with chalk, paint and water. Children enjoy having a story and toddlers make up their own imaginary games. They are extremely well prepared for the next stage of their learning.

Setting details

Unique reference number	EY536717
Local authority	St Helens
Inspection number	10060073
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	52
Number of children on roll	42
Name of registered person	Little Foxes (Newton) Limited
Registered person unique reference number	RP536716
Date of previous inspection	Not applicable
Telephone number	01925223445

Little Foxes (Newton) registered in 2016. It is run by Little Foxes (Newton) Limited. The nursery employs nine members of childcare staff. Of these, two hold an appropriate early years qualifications at level 5 and five at level 3. The nursery accommodates children under the age of three years but also provides a holiday club for school aged children. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30 until 6.30 pm. The nursery provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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